

## SIO 235 – Ocean-Atmosphere Interaction and Climate

Spring 2019

**Room:** Spiess 330; **Meeting Time:** 9:30 - 10:50 AM, Mondays and Wednesdays

**Instructor:** Shang-Ping Xie, MESOM 323; Tel: 822-0053; sxie@ucsd.edu

**Prerequisites:** any one of SIOC 217, 235; SIOC 210, 211, 212, or consent of instructor

The importance of ocean for climate is evident: most of solar radiation is absorbed at the Earth surface and the ocean occupies seventy percent of the Earth surface. Examples of ocean-atmosphere interaction effects are abundant, including the spontaneous generation of El Niño/Southern Oscillation (ENSO) that affects global climate. The class addresses such fundamental questions as why climate varies from one year to another, how preferred patterns of climate variability arise, how climate will change in the face of increasing greenhouse gases in the atmosphere, and how predictable climate is. Ocean-atmosphere interaction dynamics is key to answering these questions.

We start with a description of major features of tropical climate, followed by discussions of interactive processes that cause climate to vary in space and time. We focus on tropical climate for two reasons: the ocean-atmosphere coupling is strongest there, and latent heat released in tropical convection drives the global atmospheric circulation. Subtropical climate and extratropical ocean-atmosphere interaction are also covered.

No single textbook is adequate for the class. Key references will be given in class notes, and students are encouraged to read. On the class website ([tritoned.ucsd.edu](http://tritoned.ucsd.edu)), lecture notes will be posted in pdf after each lecture. 2017 lecture notes are also available. Please go through the notes before each lecture and be ready for discussion.

Each student is required to make a 15-minute presentation on a topic of your choice based on a journal paper, and/or original research. A list of topics and references will be distributed.

**Learning objectives.** To know major patterns of tropical climate, develop a coupled ocean-atmosphere perspective to understand climate variability and predictability, and appreciate distinct dynamics of ocean-atmosphere interaction between the tropics and extratropics.

**Grading** (letter grade): final exam (30%; take home & open book), homework (40%), presentation (20%), and participation (10%).

### 1. Energy balance

Review of key concepts (geostrophy, Ekman effect, potential temperature, static stability), history of climate research, energy (im)balance, and heat transport.

### 2. Zonal-mean circulation

Hadley circulation, subtropical jet, role in precipitation and energy transport.

### 3. Major precipitation/convergence zones

ITCZ, SPCZ, SACZ, hydrological cycle, moisture convergence, sea surface temperature (SST) effect

### 4. Interaction of convection and circulation

Equatorial waves, weak temperature gradient, the Gill model, warm pool, Walker circulation

### 5. Madden-Julian Oscillation

Circum-global structure, propagation, equatorial waves, moist effect, super cloud clusters

### 6. Monsoons

Structure, seasonal march, land-sea thermal contrast, soil moisture, orographic effects;

### 7. Subtropical high and trade winds

Trade wind inversion, marine low clouds, orographic rainfall, California climate

### 8. Equatorial oceanography

Upwelling, 1.5-layer model, thermocline adjustment to wind change, mixed layer heat budget, surface heat flux

### 9. WES feedback and meridional asymmetry

Northward displaced ITCZ, cloud feedback, coupled model

**10. Bjerknes feedback and El Nino/Southern Oscillation**

Equatorial cold tongue, annual and interannual variability, coupled instability

**11. ENSO cycle and predictability**

Ocean memory, oscillatory mechanisms, phase locking, seasonal climate prediction, Nino4 vs. Nino3

**12. Atmospheric teleconnections**

Stationary waves in the westerlies, Pacific North American pattern; extratropical influence on ITCZ

**13. Indian Ocean variability**

Semi-annual cycle, Indian Ocean dipole, Indian Ocean capacitor

**14. Atlantic variability**

Atlantic Nino and meridional modes; biases of climate models

**15. Tropical cyclones and ocean feedback**

Climate control, genesis potential, maximum intensity, cold wake and ocean feedback

**16. Extratropical ocean-atmosphere interactions**

Atmospheric modes of variability, lagged o-a cross correlation, basin vs. meso-scale

**17. Tropical response to global warming**

Atmospheric stabilization, radiative control of global precipitation, slowdown of tropical circulation, ocean warming pattern effect

**Reference books**

Wallace, J.M., and P.V. Hobbs, 2005 (WH05): Atmospheric Science. Academic Press, pp.483. (descriptive, dynamical and physical meteorology at the upper undergraduate level)  
COMET at NCAR: [http://www.meted.ucar.edu/resource\\_modlist.php](http://www.meted.ucar.edu/resource_modlist.php)

*First half*

Gill, A.E., 1982 (G82): Atmosphere-Ocean Dynamics. Academic Press, pp. 662. (Harmony of dynamics and observations)  
Hartmann, D.L., 1994 (H94): Global Physical Climatology. Academic Press, pp. 411. (Blend descriptive and dynamical approaches by a distinguished dynamist)  
Holton, J.R., 2004: An Introduction to Dynamic Meteorology. Academic Press, pp. 535.  
Lindzen, R.S., 1990: Dynamics in Atmospheric Physics, Cambridge, pp. 310.

*Second half*

Philander, S.G.H., 1990 (P90): El Nino and the Southern Oscillation. Academic Press, pp.  
Wang, C., S.-P. Xie, and J.A. Carton (eds), 2004 (WXC04): Earth Climate: The Ocean-Atmosphere Interaction. Geophys. Monogr., 147, AGU, pp. 414.

**Access to journal articles.** Most journals for this class are published by the American Meteorological Society (AMS) and American Geophysical Union (AGU). You have free access via UCSD subscription.

<http://journals.ametsoc.org/>

AMS: J. Climate (JC), J. Atmospheric Science (JAS), Monthly Weather Review (MWR), J. Physical Oceanography (JPO), Bulletin of the American Meteorological Society (BAMS)

<http://publications.agu.org/journals/>

AGU: J. Geophysical Research (JGR), Geophysical Research Letters (GRL), Review of Geophysics (RoG)