

Syllabus

SIO 16R: Geology of National Parks Online

Course Syllabus Spring Quarter 2020

About

Three Earth Science faculty members from UC Santa Cruz, UC Davis, and UC San Diego collaboratively created Geology of National Parks Online. This course will cover introductory geologic concepts as they apply to U.S. National Parks. The “learning management system” for this class is called Canvas. *It’s important to understand up front that this online course will require an equal effort as would a similar face-to-face class.*

Through activities, mini-lectures, and readings from the textbook, we’ll explore how geologic processes influence the landscapes in our national parks. Along the way you’ll learn about the concepts of geologic time, plate tectonics, and how the rocks composing the parks can be used to reconstruct their geologic origins. The intent is to make your next visit to a national park a more rewarding experience because you’ll understand what you’re seeing on a deeper level.

Instructors

Prof. Jeff Gee: jsgee@ucsd.edu

Sarah Maher, TA, UC San Diego: s1maher@ucsd.edu

Online Office Hours

Office hours will be held using Zoom, software accessed via the Conferences tool on the left column of the course home page. We have scheduled online office hours at the following days/times

each week.

Tuesdays	11 a.m.- noon
Wednesdays	1 p.m. - 2 p.m.
Thursdays	6 p.m. - 7 p.m.
Fridays	1 p.m. - 2 p.m.

Links for these Zoom meetings will appear in the "Coming Up" section in the bottom right of the course home page. We are also happy to schedule additional meeting times as needed. Weekly assignments will be due on each Sunday by 11:59 p.m.

Textbook

Exploring Geology, 3rd, 4th or 5th edition, by Stephen Reynolds, Julia Johnson, Paul Morin, and Chuck Carter (hard copy or ebook). I would suggest getting the ebook or buying a used hardcopy. We have requested that the UCSD Bookstore have some used copies for sale. You'll be expected to read select sections of the book and the quizzes and exams will have questions from the reading. The textbook is an important component of the course, so don't delay in getting it.

Module Workflow

Read & Watch (3-4 hours per module)

Watch each mini-lecture – **take notes** as you would in a face-to-face class
Read assigned text – **take notes**, most heavily on material that relates to the material in the mini-lectures. You may find it beneficial to alternate reading and watching

Apply (1-3 hours per module)

Watch the tutorials and walk-through videos as necessary
Complete the module activity and submit

Connect (1 hour per module)

Interact with your classmates and instructors through the Canvas Discussion Board

Assess

You must complete a module quiz before moving on to the next module

There are hard deadlines for submitting assignments and taking quizzes and exams that are intended to keep you on pace to finish the course in 10 weeks. Download the syllabus you're currently reading from the link above and follow it closely as the course progresses.

You will not be able to access a module activity or module quiz after the deadline has passed. Please be sure to maintain a pace and submit each activity and module quiz before each deadline.

We will not accept late work.

Module Activities

Each module has a hands-on activity designed to expand upon the course material in the mini-lectures and readings. These activities would typically be completed during a Discussion section in a face-to-face class. You will be provided with video tutorials and walk-throughs to help with the activities and your professor and TA will be available during office hours and via the Canvas Discussion Board.

No late assignments will be accepted but your lowest activity score will be dropped from the computation of your class grade.

Quizzes

There are three different uses of the term "quiz" in this course:
(This is an unavoidable Canvas thing.)

- 1) Module "quizzes" – these are short and easy quizzes that assess your understanding of the overall module. You will have

unlimited attempts to complete each module quiz.

2) “Quiz1” and “Quiz 2”- these cover material from Modules 1-3 (Quiz 1) and 6-8 (Quiz 2) and have 25 questions each. Unlike the end of module quizzes, you will only have 1 chance to submit these quizzes, so you will need to study ahead of time. You will have 30 minutes to complete each quiz.

3) Activity “quizzes” – within each activity, Canvas asks you to “Take the Quiz,” which is Canvas-speak for answering questions associated with the activity.

Exams

Students need to plan to take the midterm and final exam online on the specific dates and times scheduled. The midterm will be an 1 hour timed exam and the final a 3 hour timed exam administered online by Examity on the dates indicated below. There may be a small fee for exam though currently UC San Diego is covering all proctoring fees for online courses, including for cross-campus enrollment.

Midterm: Thursday, May 7, one hour by appointment between 8 AM and 10 PM

Final: Wednesday, June 10, three hours by appointment between 8 AM and 10 PM

Grading Total points = 960 (the lowest activity grade worth 40 points will be dropped)

1 Final (Multiple Choice)	25%	250 pts
1 Midterm (Multiple Choice)	15%	150 pts
2 Quizzes	10%	100 pts

10 Module Activities	40%	400 pts
10 Module Quizzes	10%	100 pts

Final letter grades will be curved, based on the distribution of point totals. So your grade will be dictated by how you do relative to your peers, as is the case with all curve- based grading schemes. More detail on this later.

Academic Integrity

We expect the highest levels of academic integrity in this class. Any suspected cheating will be dealt with following the UC San Diego Policy on Integrity of Scholarship.

<https://academicintegrity.ucsd.edu/process/policy.html>

Work may be collaboratively done, but the work that you hand in must be your own. A simple way to figure out if the work is your own is to ask whether or not you can reproduce it completely without the aid of other people.

Content Overview

*The midterm and final exams are the only time students will be required to complete class work within a specified window of time

Week	Module	Geologic Province	National Parks
1 (Mar. 30 - Apr. 3)	1	Colorado Plateau	Grand Canyon
2 (April 6 - 10)	2		
3 (April 13 - 17)	3		Zion, Bryce Canyon, Arches, Canyonland
		Quiz 1 (Modules 1 - 3)	

4 (April 20 - 24)	4	Cascade Range	Mt. Rainier, Mt. St. Helens, Crater Lake
5 (Apr. 27 - May 1)	5	Hotspot Volcanism	Hawaii Volcanoes, Yellowstone
Thus. May 7	*Midterm Exam (Modules 1 - 5)		
6 (May 4 - 8)	6	Sierra Nevada	Yosemite, Kings Canyon, Sequoia
7 (May 11 - 15)	7	Rockies	Rocky Mountain
8 (May 18 - 22)	8	Basin and Range	Death Valley, Glacier, Grand Teton
	Quiz 2 (Modules 6 - 8)		
9 (May 25 - 29)	9	San Andreas	Pinnacles, Point Reyes
10 (June 1 - 5)	10	American West Synthesis	
Wed. June 10	*Final Exam (Modules 1 - 10)		