ESYS 187A Senior Seminar  
Fall Quarter, 2021  

Instructor: Jane L. Teranes, e-mail: jteranes@ucsd.edu

Section ESYS 187A - A00 [53898] W 1:00p-1:50p ECKRT 227  
Section ESYS 187A - B00 [53900] Tu 3:30p - 4:20p ECKRT 227

Instructor Office Hours: My official office hours are Wednesdays 3-4pm in Vaughan 308. There will typically be time to speak to me individually during class or after class. You can also email me for an appointment.

Course structure: ESYS 187A is predominantly an independent student internship with a one hour/week seminar component.

Seminar Objectives: There are several objectives of the one hour seminar component in ESYS 187A:

- Clarify and provide information on the internship requirement
- Build skills and management tools to define project goals and timelines
- Ensure progress on the project goals
- Develop a supportive ESYS student community
- Address and issues or problems that arise – both as a group and individually
- Forum to host guest speakers and offer useful workshops

Attendance: A tentative schedule is provided below.

Grading: ESYS187A is offered P/NP and is based on the successful completion of your internship hours and deliverables.

Schedule

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction and general internship expectations</th>
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<tbody>
<tr>
<td>Seminar topic:</td>
<td>Setting up your internship contract</td>
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<tr>
<td>Assignment:</td>
<td>Submit your internship contract. Make edits if required</td>
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<td>Peer Discussion:</td>
<td>What’s your internship?</td>
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<tr>
<th>Week 2</th>
<th>Internship Learning Objectives</th>
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<tbody>
<tr>
<td>Seminar Topic:</td>
<td>What do you want to get out of your internship?</td>
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<tr>
<td>Assignment:</td>
<td>Submit your learning objectives</td>
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<td>Peer Discussion:</td>
<td>What are you hoping to get out of your internship?</td>
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<th>Week 3</th>
<th>Stages of an Internship: Anticipation</th>
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<tr>
<td>Seminar Topic:</td>
<td>Making the most of your intern experience</td>
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<tr>
<td>Assignment:</td>
<td>Send your completed internship contract and learning agreement to your supervisor and your faculty mentor</td>
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<tr>
<td>Peer Discussion:</td>
<td>What are YOUR tips for making the most out of your internship?</td>
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| Week 4 | Stages of an Internship: Exploration  
Seminar Topic: Importance of communication  
Assignment: Set up a time to meet with your faculty mentor  
Peer Discussion: The “So What?” of your internship. |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 5 | NO Seminar this week.  
Individual check-ins with Prof. Teranes as needed. |
| Week 6 | Stages of an Internships: Exploration or Contribution  
Seminar Topic: Project timeline  
Assignment: Confirm and report on at least one check-in with your faculty. Start thinking about and creating a project timeline.  
Peer Discussion: Road blocks on the time line |
| Week 7 | Stages of an Internship: Contribution  
Seminar Topic: Doing some background research  
Assignment: Turn in your project timeline  
Peer Discussion: Is your project what you thought it was going to be when you started this internship? |
| Week 8 | Stages of an Internship: Contribution  
Seminar: Thinking about your accomplishments  
Assignment: Turn in a brief literature review.  
Also, schedule the meeting with your faculty mentor for your progress report  
Peer Discussion: What will you accomplish by the end of the quarter? |
| Week 9 | NO Seminar this week.  
Individual check-ins with Prof. Teranes as needed. |
| Week 10 | Stages of an Internship: Contribution  
Seminar: The progress report  
Assignment: Turn in your progress report.  
Peer Discussion: Internship plans over break? |