ESYS 187A Senior Seminar
Fall Quarter, 2024

Instructor: Dr. Elizabeth Hetherington
E-mail: ehetheri@ucsd.edu
Zoom: Prof. Hetherington's Meeting Room, Meeting ID: 793 024 5520, Password: 4646
Office Hours: Wednesday 3-4pm in person (Eckart Room 125) or on zoom.
Individual Meetings: Please sign up for individual meetings here: sign-up sheet

Teaching Assistant: Malia Moore
E-mail: mamoore@ucsd.edu
Zoom link: Malia's Meeting Room; Meeting ID: 686 952 7769; Password: HUDs7f
Office Hours: in person (Eckart Fishbowl, Room 120) or on Zoom on Tuesdays 11-12; You
can also email me to schedule an appointment.

Seminar Times and Locations
Section ESYS 187A - A00; Tues. 10:00 - 10:50AM, ECKRT 227
Section ESYS 187A - B00; Wed. 4:00 - 4:50PM, ECKRT 227

Course structure and Grading: ESYS 187A & B is a two-quarter class sequence that is offered as
P/NP. This course is predominantly an independent student internship with a one hour/week seminar
component. Your grade is based on the successful completion of your internship hours, class
attendance, and assignments (see below). At the end of Fall Quarter, you will receive an 'In Progress'
grade, and you will receive a P/NP grade at the end of Winter Quarter. Since ESYS187A is a P/NP
course, assignments will be graded as complete or incomplete, with written feedback, rather than a
numeric or letter grade.

Seminar Objectives: The goals of the one-hour seminar component of ESYS187A are to:
• Clarify and provide information on the internship requirements
• Build skills and management tools to define project goals and timelines
• Ensure progress on the project goals
• Address any issues or problems that arise – both as a group and individually
• Host guest speakers and offer useful workshops
• Develop a supportive ESYS student community

Attendance: A tentative schedule is provided below. Attendance is mandatory to receive a passing
grade. If you miss seminar class due to an illness or emergency, please email the TA, who will keep
track of attendance.

Academic Integrity and AI
"Academic Integrity is expected of everyone at UC San Diego. This means that you must be honest,
fair, responsible, respectful, and trustworthy in all of your actions. Lying, cheating, or any other
forms of dishonesty will not be tolerated because they undermine learning and the University's ability
to certify students' knowledge and abilities. Thus, any attempt to get, or help another get, a grade by
cheating, lying or dishonesty will be reported to the Academic Integrity Office and will result in
sanctions. Sanctions can include an F in this class and suspension or dismissal from the University.
So, think carefully before you act by asking yourself: a) is what I'm about to do or submit for credit
an honest, fair, respectful, responsible & trustworthy representation of my knowledge and abilities at
this time and, b) would my instructor approve of my action? You are ultimately the only person
responsible for your behavior. So, if you are unsure, don't ask a friend—ask your instructor,
instructional assistant, or the Academic Integrity Office. You can learn more about academic
integrity at academicintegrity.ucsd.edu" (Source: Academic Integrity Office, 2018)

As an instructor, I am professionally and ethically compelled to report all possible integrity violations to the Academic Integrity Office. Students found to have violated academic integrity will face administrative sanctions imposed by the University (see above). For the purposes of this course, any use of AI (e.g., ChatGPT) is considered a violation of academic integrity.

Inclusive Classroom

I strive to make this an inclusive learning environment, supportive of students from different backgrounds and identities, experiences, and learning styles. I will endeavor
to teach in a manner that is respectful of many forms of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Respectful and inclusive behavior is expected at all times. If you have a name and/or pronouns that
differ from your UC San Diego record, please let me know.

Some additional resources:
● Office of Equity, Diversity, and Inclusion
(858) 822-3542 | diversity@ucsd.edu | https://diversity.ucsd.edu/
● Student Life: Diversity - h ttps://students.ucsd.edu/student-life/diversity/
● Policy on University of California Diversity Statement -
https://regents.universityofcalifornia.edu/governance/policies/4400.html

Tentative Schedule

Dates	Topic(s)	Assignment
Week 1 10/1-2	Introductions, internship expectations, and senior project logistics	#1: Complete Canvas survey #1 (10 pts) Due Oct. 4th *Individual meetings—mandatory for students who do not have internships*
Week 2 10/8 & 10/9	Internship timeline; Skills assessment **No Seminar for Wed section** Prof. Hetherington at sea 10/9-10/15	#2: Skills assessment (10 pts) Due October. 18th
Week 3 10/15 & 10/16	Internship timeline; Skills assessment **No Seminar for Tues section**	#3- Internship Learning Agreement (10 pts) Due October 18th
Week 4 10/22 & 10/23	Writing learning objectives; Meeting with your faculty mentor	#4: Learning Objectives (10 pts) Due October 24th
Week 5 10/29 & 10/30	**No Seminar Class**	#5: Complete Canvas survey #2 (10 pts) Due Nov 1st *Schedule a meeting with your faculty advisor*
Week 6 11/5 & 11/6	Perspectives from previous ESYS student(s) Individual Meetings	#6: Mid-quarter check ins: individual meeting (mandatory for all) by 11/8 (10 pts)
Week 7 11/12 & 11/13	Discussing previous ESYS papers and projects	#7: Meet with faculty advisor and complete faculty mentor meeting assignment (10 pts) Due Nov. 22nd

Week 8 11/19 & 11/20	Preliminary senior project objectives and research question; Progress Reports	#8: Preliminary Research Question Assignment (10 pts) Due Nov 25th
Week 9 11/26 & 11/27	**No Seminar Class** Individual check ins as needed	#9: Add your ONE lightning talk slide to the correct Google Slide Deck by Dec. 2nd (10 pts)
Week 10 12/3 & 12/4	Lightning Talks in groups	#10: *Submit your **signed** progress report by Dec. 6th (10 pts)**
Finals Week	Optional individual meetings	

**You cannot pass ESYS187 without submitting your progress report, signed by your faculty mentor and supervisor.